Mr. Gordon--6th Grade Social Studies-Advanced World History

McKinley Middle Academic Magnet School of Visual & Performing Arts--(225) 388-0089

Mr. Gordon | <u>igordon1@ebrschools.org</u> | Room 612

Class Website: http://www.mckss6.weebly.com

6th Grade Advanced World History Course Syllabus

In Advanced World History this school year, we will start by studying some geography, including map skills. Then we'll look at what it means to be a historian. We will then learn about the beginnings of mankind, and the migration patterns of early humans. We go on to discover how early humans advanced from the Stone Age into the Agricultural Age. We will move on to studying about the earliest civilizations, including Mesopotamia and Egypt. This is information in which students are usually very interested. We then will study the Classical Civilizations of Greece and Rome. The students next will be able to explain the Middle Ages in terms of a Dark Age in Europe and what amounted to a Golden Age in most other places on earth. We finish the school year studying the Renaissance Era.

Contact

You will be able to contact me using the email address listed above and using the McKinley App. I am available for conferences. Please let me know if a conference is desired.

I will contact parents using the following methods: email, The McKinley App, Class Dojo, and phone calls. I will also use the website to make general announcements. I will strive to respond to emails as soon as possible. I will respond in less than 24 hours. If there is a question for homework, I recommend looking at the website and asking a classmate before contacting me.

Technology

The class website (http://www.mckss6.weebly.com) is where you can find an electronic copy of the syllabus as well as classroom updates, including homework, projects, and announcements. The use of this website is important for students and parents. If there is a question about what homework should be completed, the website should be your first stop before asking me. The class will use google classroom once Chromebooks have been issued.

There will be <u>absolutely no phones</u> out in my class. If a student has a phone out, it will be taken and held by administration for 24 hrs. I am following the school wide phone policy.

Quizzes and Tests:

The students will have up to ten quizzes in each of the nine weeks. The students' grade is largely based on the completion of class work, homework, and these quizzes. The students will have two major tests most nine weeks. There will be study guides given for the tests and we will try to have a review day in class for each test. STUDYING IS EXPECTED!!

Projects:

The students will have several projects that will be completed this school year. Several of the projects will be completed in class. The major projects will be completed at home. Some projects are presented to the class as well. It is vital that students practice their presentations at home before presenting to the class. The completion of these projects is mandatory and an easy way to improve grades. If a student has an extracurricular activity that requires them to miss class <u>but</u> they are on campus at any point that day, the project must be turned in before they leave campus, or they will lose points.

Homework and Late Assignments:

Homework will be assigned almost every day in Advanced World History. Some of the homework is a handout, but most of it will be assigned and submitted via Google Classroom once Chromebooks are issued. Therefore, it is extremely important that the student has regular access to a computer with internet. Some of the assignments can be completed on a smartphone or tablet, but the majority of assignments will require a computer to access and complete. One of the only times students will not have a homework assignment will be on the day before a major test. On those days the homework is to study for that test. Late homework will not be accepted. This is a zero-tolerance policy throughout the sixth grade.

Makeup Work for Missed Days:

If a student is absent, they are allowed to make up the work even if it is an unexcused absence. Students will be responsible for checking the class website (http://www.mckss6.weebly.com) for the homework assignment. "I did not know" will not be an acceptable excuse. The student must turn in homework in the order that it was missed (or sooner). For example, if Abraham Lincoln missed two days of school because he was sick (He would never lie about that), he would be required to turn in the first day's missed work the day after returning. He would then be required to turn in the second day's work the next day. The student would also be responsible for the new homework assignments. I will be willing to work with students and parents if there are extenuating circumstances that prevent this from happening. I understand that students can sometimes be busy with activities, and I will be cognizant of that. I reserve the right to either grant an extension or not. An extension is not a right.

Discipline

Every student has the right to learn and every teacher has the right to teach. Misbehavior causes distractions and disruptions which stop the teaching and learning processes. Classroom and schoolwide rules are in place to ensure everyone receives the best education and experience possible. I have a strict one warning policy. After the first warning, the student will be given a minor infraction. Each minor infraction will be tracked on the EBRPSS District-Wide Minor Behavior Tracking Form. The student must sign each offense tracked. After five tracked offenses a student will be given a referral. I will call the parent after the second infraction and each subsequent one as well as after a referral.